

МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ  
РОССИЙСКОЙ ФЕДЕРАЦИИ  
Федеральное государственное бюджетное образовательное учреждение  
высшего образования «Саратовский государственный технический  
университет имени Гагарина Ю.А.»

Энгельсский технологический институт (филиал)

РАССМОТРЕНО  
Предметно-цикловой методической  
комиссией  
общеобразовательных дисциплин  
протокол № 11 от 25.06.2024

УТВЕРЖДАЮ  
Заместитель директора по СПДО



О.Г. Коваленко

**ФОНД ОЦЕНОЧНЫХ СРЕДСТВ**

**учебной дисциплины**

**СГ.02 Иностранный язык в профессиональной деятельности**

по специальности:

**38.02.03 Операционная деятельность в логистике.**

Энгельс 2024

## РАССМОТРЕНО

на заседании ПЦМК общеобразовательных,  
ОГСЭ и ЕН дисциплин, технологического профиля

Председатель ПЦМК

 /Т.В. Семенова

Подпись Ф.И.О.

Протокол № 11

от «25» июня 2024 г.

## РЕКОМЕНДОВАНО

Ученым Советом ЭТИ (филиал) СГТУ имени  
Гагарина Ю.А.

к использованию в учебном процессе

Протокол №9

от «26» июня 2024 г.

## ОРГАНИЗАЦИЯ - РАЗРАБОТЧИК:

Энгельсский технологический институт (филиал) федерального государственного бюджетного образовательного учреждения высшего образования «Саратовский государственный технический университет имени Гагарина Ю.А.»

**РАЗРАБОТЧИК:** Красникова М.Э., Пятницына И.В., Куберт Е.Е. -  
преподаватели спецдисциплин ОСПДО

## Пояснительная записка

В результате освоения учебной дисциплины СГ.02 Иностранный язык в профессиональной деятельности обучающийся должен обладать предусмотренными ФГОС по специальности СПО 38.02.03 Операционная деятельность в логистике следующими умениями, знаниями, общими компетенциями.

Основная цель изучения учебной дисциплины - совершенствование коммуникативной компетенции в основных видах речевой деятельности, овладение профессионально-ориентированным языковым материалом, развитие способности к самостоятельному изучению (повышению уровня владения) иностранного языка или к его использованию для получения новых знаний.

Изучение дисциплины направлено на формирование общих компетенций, включающих в себя способность:

ОК. 02 Использовать современные средства поиска, анализа и интерпретации информации и информационные технологии для выполнения задач профессиональной деятельности

ОК 04. Эффективно взаимодействовать и работать в коллективе и команде

ОК 05. Осуществлять устную и письменную коммуникацию на государственном языке Российской Федерации с учетом особенностей социального и культурного контекста

ОК 09. Пользоваться профессиональной документацией на государственном и иностранном языках

В ходе изучения дисциплины студент должен:

уметь:

- правила построения простых и сложных предложений на профессиональные темы;
- основные общеупотребительные глаголы (бытовая и профессиональная лексика);
- лексический минимум, относящийся к описанию предметов, средств и процессов профессиональной деятельности;
- особенности произношения; правила чтения текстов профессиональной направленности.

знать:

- понимать общий смысл четко произнесенных высказываний на известные темы (профессиональные и бытовые);
- понимать тексты на базовые профессиональные темы;
- участвовать в диалогах на знакомые общие и профессиональные темы;
- строить простые высказывания о себе и о своей профессиональной деятельности;
- кратко обосновывать и объяснить свои действия (текущие и планируемые);
- писать простые связные сообщения на знакомые или интересующие профессиональные темы;
- правила построения простых и сложных предложений на профессиональные темы.

## Структура ФОС

В ФОС по учебной дисциплине СГ. 02 Иностранный язык в профессиональной деятельности включены:

### 1) текущий контроль успеваемости:

- входной контроль знаний;
- рубежный контроль успеваемости;
- межсессионную аттестацию.

### 2) промежуточная аттестация.

III, IV, V, VI, VII семестр – другие формы контроля (средний балл по текущим оценкам успеваемости)

VIII семестр – дифференцированный зачет

Формы текущего контроля:

- опрос (устный, письменный);
- тестирование;
- иные формы контроля.

## Информационное обеспечение

**Перечень используемых учебных изданий, интернет - ресурсов, дополнительной литературы**

### Печатные издания

### Электронные издания (электронные ресурсы)

1. Голубев, А.П., Английский язык для всех специальностей + eПриложение : учебник / А.П. Голубев, Н.В. Балюк, И.Б. Смирнова. — Москва : КноРус, 2021. — 385 с. — ISBN 978-5-406-08132-7. — URL:<https://book.ru/book/939214> — Текст : электронный.

2. Брель, Н.М., Английский язык. Базовый курс : учебник / Н.М. Брель, Н.А. Пославская. — Москва : КноРус, 2019. — 272 с. — ISBN 978-5-406-01693-0. — URL:<https://book.ru/book/936858> — Текст : электронный.

3. Рачков, М. Ю. Английский язык для изучающих автоматику (B1-B2) : учебное пособие для среднего профессионального образования / М. Ю. Рачков. — 2-е изд., испр. и доп. — Москва : Издательство Юрайт, 2020. — 196 с. — (Профессиональное образование). — ISBN 978-5-534-09767-2. — Текст : электронный // Образовательная платформа Юрайт [сайт]. — URL: <https://urait.ru/bcode/455487>

4. Левченко, В. В. Английский язык. General English : учебник для среднего профессионального образования / В. В. Левченко, Е. Е. Долгалёва, О. В. Мещерякова. — Москва : Издательство Юрайт, 2020. — 127 с. — (Профессиональное образование). — ISBN 978-5-534-11880-3. — Текст : электронный // Образовательная платформа Юрайт [сайт]. — URL: <https://urait.ru/bcode/451034>

## Интернет-ресурсы

1. [www.lingvo-online.ru](http://www.lingvo-online.ru) (более 30 англо-русских, русско-английских и толковых словарей общей и отраслевой лексики).
2. [www.macmillandictionary.com/dictionary/british/enjoy](http://www.macmillandictionary.com/dictionary/british/enjoy) (Macmillan Dictionary с возможностью прослушать произношение слов).
3. [www.britannica.com](http://www.britannica.com) (энциклопедия «Британника»).
4. [www.ldoceonline.com](http://www.ldoceonline.com) (Longman Dictionary of Contemporary English).

### **Электронно-библиотечная система**

1. ЭБС «IPRbooks», ООО «Ай Пи Эр Медиа»
2. ЭБС «Электронная библиотека технического вуза», ООО «Политехресурс»
3. ЭБС «Лань», ООО «Издательство Лань»
4. ЭБС «elibrary», ООО «РУНЭБ»
5. ЭБС «ЮРАЙТ»
6. ЭБС «Book.ru»

## ТЕКУЩИЙ КОНТРОЛЬ УСПЕВАЕМОСТИ

### Тест входного контроля

На выполнение работы отводится 45 минут. Выполняйте задания в любом порядке.

1. I need ... computer mouse. Mine is broken.

the

-

a

an

2. My ... room is always a mess!

brother

brother's

brothers

a brother

3. ... do you live?

When

Why

Where

Who

4. What time does the match start? - ... 4 o'clock.

in

on

of

at

5. What are you looking ...? – I've lost my purse.

at

through

for

up

6. I want to spend my next holiday in ... Alps

-

a

an

the

7. It's not ... phone, it's mine.

he

him

his

he's

8. She always complains that she has ... money.

little

a little

few  
a few

9. He always ... up at 7.

get  
got  
gets  
will get

10. I ... drink coffee. Never.

not  
don't  
doesn't  
didn't

11. Don't call him. Right now he ... his exam.

pass  
passes  
is passing  
is passed

12. Oh! You look exhausted. – I ... since 6 o'clock in the morning.

worked  
am working  
work  
have been working

13. Yesterday at this time we ... in the pool.

swam  
have swum  
were swimming  
had swum

14. My uncle ... a photographer all his life.

is  
was  
has been  
have been

15. Tomorrow by the evening the room ... .

will be painted  
will paint  
will be painting  
will have been painted

16. If you ... the window now, it will be extremely hot inside.

don't shut  
won't shut  
wouldn't shut  
hadn't shut

17. We would have lost all our money if the investor ... himself a bankrupt.

announced  
had announced  
have announced  
would announced

18. Last winter all the floors in the building ... .  
were repaired  
have been repaired  
had been repaired  
were being repaired

19. This map is ... than all the rest.

more informativer  
much more informative  
much informative  
more much informative

20. Yes, I like this dress. I don't want ... one.  
another  
the others  
the other  
others

**Критерий оценивания:**

1. Оценка «5» выставляется при выполнении 90% предлагаемых заданий, то есть, если правильно выбран ответ на 18-20 вопросов.
2. Оценка «4» выставляется при выполнении 80% предлагаемых заданий, то есть, если правильно выбран ответ на 16-18 вопросов.
3. Оценка «3» выставляется при выполнении 60% предлагаемых заданий, то есть, если правильно выбран ответ на 12-16 вопросов.
4. Оценка «2» выставляется при выполнении менее 60% предлагаемых заданий, то есть, если правильно выбран ответ менее, чем на 12 вопросов.



## РУБЕЖНЫЙ КОНТРОЛЬ.

### Раздел 1. Деловое общение.

Форма контроля: тестирование. Время выполнения: 45 минут.

#### ***Put the words into the correct order.***

name / your / What's / ?

you / How / are / old / ?

you / What / about / ?

do / spell / How / your / name / ?

to / Nice / you / meet

#### ***Complete the dialogue, using the questions from exercise 2.***

A: Hello, I'm Jonas. 1 \_\_\_\_\_

B: Stephanie. 2 \_\_\_\_\_

A: Nice to meet you, too. 3 \_\_\_\_\_

B: J-O-N-A-S. 4 \_\_\_\_\_, Stephanie.

A: I'm 17. 5 \_\_\_\_\_

B: I'm 16.

#### ***Put the verb to be.***

1. I ... a student of technical college.

2.... you at the lesson now? - No, we... . We ... at the cinema.

3. The Maths home task ... very difficult.

4. The children .... in the schoolyard playing football.

5. ... Ann in the hospital? - Yes, she... . She ... ill.

6. They ... able students. They ... especially good at Maths.

7. ... I happy to have a new CD as a present? Yes, I ... . I love music.

8. The post-offices .... closed after 7 o'clock.

9. .... you a mechanic? - No, I ... . I ... a electric.

10. They ... good friends. They ... acquaintances.

#### ***Match the phrases in the left and right columns.***

1. How are you?

2. Good morning.

3. Hello, Jane!

4. I'm sorry I'm late.

5. Have a nice weekend.

6. See you tomorrow!

7. Sorry, I didn't catch your name.

8. This is Andrew.

9. I've heard a lot about you.

10. How do you do?

a. Never mind.

b. Same to you.

c. How do you do?

d. It's Nora, Nora Simpson.

e. Really? Only good things I hope.

f. Nice to meet you, Andrew.

g. Hi, Peter!

h. Good morning.

- i. I'm fine, thanks. And you?
- j. Bye.

**Fill in gaps using the verbs in the box.**

to take, to thank, to look, to call, to work, to catch, to introduce, to meet, to think, to be, to hear

May I ... you to Mr Markov?  
I'd like you to ... Henry.  
... you for a very interesting discussion.  
I ... Sally Bowers from the Toronto Times. I ... on the economic pages.  
I ... we've met before.  
I'm Harold Wilson, but people ... me Harry.  
I ... your name.  
We ... a lot about you.  
I'm ... forward to working with you.  
- Have you come far for the conference?  
- No, not really. I live in this town, so it ... me only 20 minutes.

**Answer the questions.**

1. What's your short name?
2. What's the name of your best friend?
3. Where are you from?
4. Can you spell the name of your hometown?
5. Are you a first-year student? Are you at college now?

**Критерий оценивания:**

1. Оценка «5» выставляется при выполнении 90-100% предлагаемых заданий, то есть, если правильно выбран ответ на 41-45 вопросов.
2. Оценка «4» выставляется при выполнении 80-90% предлагаемых заданий, то есть, если правильно выбран ответ на 36-40 вопросов.
3. Оценка «3» выставляется при выполнении 60% предлагаемых заданий, то есть, если правильно выбран ответ на 27-35 вопросов.
4. Оценка «2» выставляется при выполнении менее 60% предлагаемых заданий, то есть, если правильно выбран ответ менее, чем на 27 вопросов.

**Раздел 2. Деловая корреспонденция.**

Форма контроля: тестирование. Время выполнения: 45 минут.

**Употребление артиклей.**

1. There is a red pen on the table. Give me ... pen.
2. She needs ... water. She is really thirsty.
3. I have ... dog. His name is Ben.
4. I have to go to the grocery store. Can I use ... your car, Mom?
5. Yesterday I found ... wallet in the street.
6. It's really hot here. We live close to ... equator.
7. He speaks ... Spanish.
8. I went to ... Switzerland last month.
9. I like dogs very much. In fact, I'm ... dog trainer.
10. I am ... teacher. My husband is an accountant.

### ***Указательные местоимения***

1. ... is my bed.
2. Can you bring me ... book, please?
3. ... are fish.
4. We were in ... class.
5. I believe you but there are ... who wouldn't.
6. ... is what I want you to do after work.
7. Do you see ... trees on the other side of the lake?
8. He was one of ... men whom women all like.
9. Today is ... a nice day.
10. ... people are very rare in our time.

### ***Множественное число существительных***

1. Our two ... are crying all the time.
2. No news ... good news.
3. ... usually fly not very high.
4. These potatoes weigh five ... .
5. I don't like going by car. If I have a chance, I always go on ... .
6. What do you need these ... for?
7. My new Swiss watch ... 3 minutes slow.
8. Those were the happiest days of our ... .
9. Leaves usually ... trees in autumn.
10. Rock music of the 1970s is an extremely interesting cultural ... .
11. Big ... don't cry.
12. I prefer natural ... when I want to change my hair style.
13. It is rather dangerous to walk on ... after the rain.
14. Dentists recommend using ... twice a day: in the morning and in the evening.
15. ... are flowers of life.
16. The naughty kid likes throwing rotten ... at passers-by.
17. ... of oil leaked out of the tanker into the sea.
18. There is no piano in the ... .
19. ... in our house are so annoying. We definitely need a cat.
20. My little son is afraid of grey ... (волчков) that come at night.

### ***Степени сравнения прилагательных***

1. You haven't got much experience. You ought to drive \_\_\_\_.
2. It would be \_\_\_\_ to get there by bus.
3. Summer is \_\_\_\_ season of the year.
4. What is \_\_\_\_ way to the shopping center?
5. The test was \_\_\_\_ than we expected.
6. Mary is always \_\_\_\_ to get up.
7. Jill is feeling \_\_\_\_ now than she did last week.
8. I thought it would be \_\_\_\_ to learn the poem.
9. Today is \_\_\_\_ day of the month.
10. They lived \_\_\_\_ ten years ago.
11. You should visit your grandparents \_\_\_\_.
12. Health is \_\_\_\_ thing in our life.
13. Ann is much \_\_\_\_ than her brother.
14. Dan is said to be \_\_\_\_ player in the team.
15. It's \_\_\_\_ designed room I have ever seen.
16. How do you feel being \_\_\_\_ boy in the class?

17. I wish you had been \_\_\_\_ answering the questions.
18. This is \_\_\_\_ evening dress I have ever bought.
19. Could you explain the point \_\_\_\_?
20. Have you heard \_\_\_\_ news?
21. We finished the work \_\_\_\_ than it had been planned.
22. This shirt is too big. I need a \_\_\_\_ size.
23. The train was \_\_\_\_ than usual.
24. This house is \_\_\_\_ than the one across the street.
25. Fred is \_\_\_\_ person I've ever met.

There is /are

1. There \_\_\_\_ a cat under my bed.
2. There \_\_\_\_ many people in the room.
3. There \_\_\_\_ no good news for you today, I'm afraid.
4. There \_\_\_\_ lots of problems recently.
5. There will \_\_\_\_ some interesting reports at the conference.
6. There is no \_\_\_\_ on the table.
7. There \_\_\_\_ soup in my plate.
8. \_\_\_\_ there \_\_\_\_ money left?
9. How many flowers \_\_\_\_ in the vase?
10. \_\_\_\_ there \_\_\_\_ children at school today?
11. There \_\_\_\_ food in the fridge.
12. There \_\_\_\_ in the corridor.
13. How \_\_\_\_ mice are there in your house?
14. There is \_\_\_\_ I want to talk to you about.
15. \_\_\_\_ is a nice film on TV this evening. \_\_\_\_ is an American thriller.
16. I'm sure, there \_\_\_\_ misunderstanding.
17. Who \_\_\_\_ there? - Your friends.
18. There is \_\_\_\_ I can do for you. I'm sorry.
19. There \_\_\_\_ a book, two pencils and a notebook in my bag.
20. I hope, there \_\_\_\_ you asked to prepare.

### ***Past Simple***

1. He was very poor in 1998, but in 2001 he ... for Canada and ... rich.
2. Last week I ... in the vivid country known for "corrida", in other words – bullfighting.
3. Why ... you ... out my old clothes the day before yesterday? We should have given the clothing to the homeless.
4. Once upon the time (жил-был) there... a happy man. He was all alone and had nobody to support him.
5. I ... her walk near my house the other day (на днях).
6. ... she ... much time on you when you were close friends at school?
7. Why ... you ... out of doors (выйти на улицу) yesterday so late at night?
8. I ... to miss classes when I went to school. Teachers never loved me for it.
9. Last year he ... as a seller. He ... jars (банки) of honey behind the counter (за прилавком).
10. Where ... you last summer during the holidays? ... you spend your holidays at the sea resort or you stayed home?

### ***Согласование времен***

1. The girl says she ... for her parents.
2. We saw the castles that ... centuries before.
3. He answered he ... when he ... the answer.

4. Didn't you know that Sharon ... for the USA?
5. I thought you ... so I tried to be quiet.
6. He explained that they ... for us at seven near the gate.
7. I had no idea what the price of the book ...
8. We wanted to know where she ... her holiday.
9. People say Mary and John ... married really soon.
10. He said he ... in bed since the morning.

**Критерий оценивания:**

1. Оценка «5» выставляется при выполнении 90-100% предлагаемых заданий, то есть, если правильно выбран ответ на 94-95 вопросов.
2. Оценка «4» выставляется при выполнении 70-90% предлагаемых заданий, то есть, если правильно выбран ответ на 73-94 вопросов.
3. Оценка «3» выставляется при выполнении 50-70% предлагаемых заданий, то есть, если правильно выбран ответ на 52-73 вопросов.
4. Оценка «2» выставляется при выполнении менее 50% предлагаемых заданий, то есть, если правильно выбран ответ менее, чем на 52 вопросов.

**Раздел 3. Устройство на работу.**

Форма контроля: тестирование. Время выполнения: 30 минут.

1. He advised me ... the heavy furniture.

not to lift

isn't lift

to not lift

2. My brother says he'll never forget ... the Niagara Falls for the first time.

he saw

to see

seeing

3. She says that when she was a child bananas ... her least favorite fruit.

have been

are

were

4. Rita wanted to change her hairstyle, so she ... by a professional stylist.

had cut it

had it cut

have to cut it

5. This is ... orange.

a

an

the

6. Telephone boxes ... red in London.

is

have

are

7. ... is a teacher.

he

you

we

8. Pass me ... sugar, please.

some

much

a

9. What color is a potato? ...

Brown

Black

Red

10. Lima is from the USA. She is ...

English

American

Canadian

11. His granny was ill last week and he ... to look after her.

might

could

had

12. If you ... my advice, you ... some money for your trip.

will follow ... will save

will follow ... save

follow ... will save

13. Your brother usually comes home late, ... he?

don't he

doesn't he

does he

14. They have build a nice ... house in the countryside.

wood

wooden

wood's

15. Do you ... honey?

like

love

fond of

16. When we arrived, our aunt was ... out of the window.

seeing

looking

watching

17. Lima's mother ... her that she couldn't go to the party.

said

told

told to

18. What is this salad made ...?

of

from

out

19. I ... that such a trifle can make you so pessimistic.

am not believing

wasn't believing

don't believe

20. The ... you leave, the ... possibility of traffic jams.

early ... little

earlier ... less

earliest ... least

21. Look out! You ... into the column!

are to bump

are bumping

are going to bump

22. Ask ... and they'll tell you that new skills come with lots of practice.

everyone

anyone

someone

23. ... shy by nature, she never argues with anybody though she certainly has her own opinion.

is she

being

as she

24. It ... like a storm is coming on. You'd better stay in the hotel.

looks

is looking

has looked

**Критерий оценивания:**

1. Оценка «5» выставляется при выполнении 90% предлагаемых заданий, то есть, если правильно выбран ответ на 21-24 вопросов.

2. Оценка «4» выставляется при выполнении 80% предлагаемых заданий, то есть, если правильно выбран ответ на 19-21 вопросов.

3. Оценка «3» выставляется при выполнении 70% предлагаемых заданий, то есть, если правильно выбран ответ на 16-10 вопросов.

4. Оценка «2» выставляется при выполнении менее 70% предлагаемых заданий, то есть, если правильно выбран ответ менее, чем на 16 вопросов.

**Раздел 4. Профессиональная деятельность человека.**

Форма контроля: тестирование. Время выполнения: 45 минут.

1. Be quick! I ... for you!

wait

waited

is waiting

am waiting

2. Our parents ... to spend weekends at home.

prefer

prefers

are preferring

doesn't prefer

3. ... they ... now?

Are...working

Do...work

Is...working

Are...work

4. My friend ... a very talkative girl, but everyone ... her.

is...like

be...likes

is...likes

are...like

4. I ... to hear about it again.

am not want

do not want

am not wanting



does not want

6. Why ... ? - She has torn her new dress.

she is crying

is she crying

does she cry

she crying

7. They ... to the party tonight.

go

doesn't go

are going

going

8. Two years ago I ... my old aunt in a small old town.

visit

visited

visitted

didn't visited

9. It ... a long visit as my aunt ... well.

was...didn't feel

was...didn't fall

was...wasn't feel

did...didn't felt

10. I ... to ... medicine and food.

have...buyed

had...bought

had...buy

haved...buyed

11. You ... keep pets in the hostel. It's not allowed.

cannot

must not

may not

should not

12. It's cold outside. You ... put on a hat and a scarf.

should

have to

must

can

13. I don't need this book anymore. You ... keep it.

may not

must

should

can

**Критерий оценивания:**

1. Оценка «5» выставляется при выполнении 90% предлагаемых заданий, то есть, если правильно выбран ответ на 11-13 вопросов.
2. Оценка «4» выставляется при выполнении 80% предлагаемых заданий, то есть, если правильно выбран ответ на 10-11 вопросов.
3. Оценка «3» выставляется при выполнении 60% предлагаемых заданий, то есть, если правильно выбран ответ на 7-10 вопросов.
4. Оценка «2» выставляется при выполнении менее 60% предлагаемых заданий, то есть, если правильно выбран ответ менее, чем на 7 вопросов.

Прочитайте текст и ответьте на вопросы.

#### Male And Female Occupations

There are a lot of different professions in this world. Some of them are more suitable for men, some of them are suitable for women but today due to gender equality they are no longer so divided.

However, certain professions remain suitable mostly for men since they are considered physically hard, harmful or even dangerous. That's why women don't usually work as loaders, loggers or firefighters. There are not so many women among astronauts, police or in the army.

Strong men that can easily cope with any physical obstacle usually can't do child-rearing. That's why the majority of teachers in schools and in kinder gardens are women.

The majority of girls are working in beauty industry and cookery because esthetic vision and peculiar taste are usually more common for women than men. Although this situation has been changing a lot recently and more and more men become stylists, hairstylists, chefs and pastry chefs.

The salary plays an important role as well. Men usually don't agree to work for less money because they are typically the main providers for their families. Women can work part time so they will be able to spend more time with their children.

However, a lot of professions can be suitable for both genders nowadays. The same percentage of men and women work in legal industry, healthcare and marketing. Architecture and design are also suitable for both genders as well as different creative professions.

Since there are not so many differences between male and female occupations we don't have to worry about it. It gives you some freedom of choice and everyone can follow their own road and do everything they want in their lives.

1. Is there gender equality in profession choice?
2. What is the role of the salary amount in profession choice?
3. Is considered physically hard, harmful or even dangerous professions suitable mostly for men or women?
4. Who is usually in child-rearing professions – men or women?
5. In what cases a woman can agree for a part time job?

#### **Раздел 5. История создания компьютера.**

Форма контроля: тестирование. Время выполнения: 45 минут.

1. ... you afraid of spiders? – Of course, no!

Am  
Is  
Are  
Be

2. I ... French and German.

am speaking  
spoke  
speak  
was speaking

3. ... your mom ... you up in the morning? – No, I set up an alarm-clock.

Do ... wakes  
Does ... wake  
Did ... wake  
Has ... woken

4. Call James! – He's busy now. He ... the car with his brother.

is repairing  
repairs  
had repaired  
was repairing

5. Look here! I ... some fresh doughnuts! Treat yourself!

brought  
have brought  
had brought  
was bringing

6. Our neighbor ... when it's noisy. So, please come down.

not likes  
hasn't like  
doesn't like  
isn't liking

7. It ... sunny tomorrow. Let's go hiking!

is  
will be  
was  
are

8. The work is almost done. We ... it for 6 six hours!

have done  
were doing  
have been doing  
are doing

9. The water ... . Quickly make coffee!

boils  
is boiling

will boil  
boiled

10. When ... you ... home yesterday?  
do ... come  
did ... come  
have ... came  
was ... coming

11. We ...! We are the champions! Let's celebrate!  
won  
were winning  
have won  
had won

12. When you rang yesterday we ... dinner.

were making  
made  
had made  
had been making

13. If you ... , we will arrive on time.  
hurry  
will hurry  
hurried  
have hurried

14. I guarantee that I ... the report by tomorrow morning.  
will finish  
will have finished  
will be finishing  
will be finished

15. Hey! You ... on my way! Please let me come in.  
stand  
are standing  
had stood  
were standing

16. I consider you ... wrong when you argued with your mom.  
were  
be  
will be  
are

17. Wow! Tomorrow at midday we ... to Turkey.  
will fly  
are flying  
will be flying  
were flying

18. Next weekend we ... with Granny. We've already bought the tickets to the village.

spend

will spend

have spent

are spending

19. Yesterday by the time you came I ... the poem for 2 hours. And I know it perfectly now!

had been learning

had learnt

were learning

have been learning

20. I would have earned 500 dollars if I ... to do that job.

didn't refuse

hadn't refused

haven't refused

weren't refusing

### **Критерий оценивания:**

1. Оценка «5» выставляется при выполнении 90-100% предлагаемых заданий, то есть, если правильно выбран ответ на 18-20 вопросов.

2. Оценка «4» выставляется при выполнении 80-90% предлагаемых заданий, то есть, если правильно выбран ответ на 16-18 вопросов.

3. Оценка «3» выставляется при выполнении 60-80% предлагаемых заданий, то есть, если правильно выбран ответ на 12-18 вопросов.

4. Оценка «2» выставляется при выполнении менее 60% предлагаемых заданий, то есть, если правильно выбран ответ менее, чем на 16 вопросов.

### **Computer**

Computers have drastically changed everyone's lives. Several decades ago people haven't even known anything about these electronic devices, whereas nowadays even a small child can operate this machine.

Almost all modern technology depends on computers, which are used for data storage: files, secret information, bank transactions and else. Computer technology belongs to the fastest-growing industry. Computers of different types and sizes are used by modern society. It is interesting that the first computer was the size of a minibus and weighed almost a ton. Whereas now it can be a small chip the size of a pin.

And computer technology is not standing still, it's rapidly progressing. Soon we might have the computers which will be built-in our glasses, earrings, and other objects. Perhaps, the next generation of computers will have the ability to talk and think just as people do.

Many people find computers dangerous and time-consuming. On the other hand, computers are very fast and they seldom make mistakes. They save lots of time, and besides all the necessary information can be found on Internet. So, instead of going to the libraries or other institutions, we can simply surf the worldwide web. Another advantage is the instant possibility to send letters, whereas some time ago we had to wait for weeks and months to have them delivered.

Moreover, with the help of computers and Internet, shopping has become much easier. Firstly, we can find what we exactly want, secondly we can choose the affordable price, and thirdly, we can have the chose items delivered.

After all, computers have become the most useful tool in everyone's homes nowadays and they have certainly changed our lives for the better.

## **Раздел 6. Программирование.**

Форма контроля: тестирование. Время выполнения: 45 минут.

### **1. Соотнесите:**

travels

is travelling

travelled

was traveling

will travel

have travelled

had travelled

Present Progressive

Past Progressive

Present Perfect

Past Perfect

Present Simple

Past Simple

Future Simple

### **2. Вставьте в пробелы:**

am, is, are, was, were, have, has, had, do, does, did, will

She ... not have a holiday last week.

They ... painting now.

You ... got a "five" today.

I ... play badminton next week.

I ... not playing now.

... Dick travelling at this moment?

What ... they often watch on TV?

... your friend usually work on Saturdays?

We ... watching an interesting film at 8 pm.  
I ... finished my work by last Sunday.  
The man ... speaking at the meeting at 12 o'clock yesterday.  
Dad ... not come back yet.

3. Present Simple или Present Progressive? Выберите соответствующее время глагола.

A. usually ... (read, am reading) in the evenings.  
B. But now I'm not ( read, reading).

4. Past Simple или Present Perfect?

A. Last summer we (travelled, have travelled ) abroad.  
B. This year we (visited, have visited) St.Petersburg.

5. Past Simple or Past Perfect?

A. Two months ago he (went, had gone) to the country.  
B. Yesterday by 2 o'clock they ( come, had come) home.

6. Present Progressive или Past Progressive?

A. At 5 o'clock yesterday morning Mum (is, was) cooking breakfast.  
B. Now she (is, was) playing the piano.

7. Past Simple или Past Progressive ?

A. On the 12th of April, 1961, Yu.Gagarin (went, was going) into space.  
B. Yu.Gagarin (flew, was flying ) round the Earth for 108 minutes.

8. Переведите с русского языка на английский:

Я играю в футбол каждый день.  
Я играл в футбол вчера.  
Я буду играть в футбол на следующей неделе.  
Я сейчас играю в футбол.  
Я играл в футбол вчера в 7 часов вечера.  
Я буду играть в футбол завтра в 7 часов вечера.  
Мы уже сыграли в футбол.  
Я сыграл 5 матчей в этом месяце.  
В прошлом году я часто играл в футбол.  
Завтра я буду играть в футбол.

### **Критерий оценивания:**

1. Оценка «5» выставляется при выполнении 90-100% предлагаемых заданий, то есть, если правильно выбран ответ на 7-8 вопросов.
2. Оценка «4» выставляется при выполнении 80-90% предлагаемых заданий, то есть, если правильно выбран ответ на 6-7 вопросов.
3. Оценка «3» выставляется при выполнении 60-80% предлагаемых заданий, то есть, если правильно выбран ответ на 4-6 вопросов.
4. Оценка «2» выставляется при выполнении менее 60% предлагаемых заданий, то есть, если правильно выбран ответ менее, чем на 16 вопросов.

Прочитайте текст. Programming languages.

Programming is a way of sending instructions to the computer. To create these instructions, programmers use programming languages to create source code, and the source code is then converted into machine (or object) code, the only language that a computer understands. People, however, have difficulty understanding machine code. As a result, first assembly languages and then higher-level languages were developed. Programming languages require that information be provided in a certain order and structure, that symbols be used, and sometimes even that punctuation be used. These rules are called the syntax of the programming language, and they vary a great deal from one language to another.

#### Categories of Languages.

Based on evolutionary history, programming languages fall into one of the following three broad categories:

##### Machine Languages.

Machine languages consist of the 0s and 1s of the binary number system and are defined by hardware design. A computer understands only its machine language – the commands in its instruction set that instruct the computer to perform elementary operations such as loading, storing, adding, and subtracting.

##### Assembly Languages.

These languages were developed by using English like mnemonics. Programmers worked in text editors to create their source files.

To convert the source files into object code, researchers created translator programs called assemblers. Assembly languages are still much easier to use than machine language.

##### Higher-Level Languages.

These languages use syntax that is close to human language, they use familiar words instead of communicating in digits. To express computer operations, they use operators, such as the plus or minus sign, that are the familiar components of mathematics. As a result, reading, writing, and understanding computer programs is easier.

Machine languages are considered first-generation languages, and assembly languages are considered second-generation languages. The higher-level languages began with the third generation. Third-generation languages (3GLs) can support structured programming, use true English-like phrasing, make it easier for programmers to share in the development of programs. Besides, they are portable, that is, you can put the source code and a compiler or interpreter on practically any computer and create working object code.

Some of the third-generation languages include the following: FORTRAN, COBOL, BASIC, Pascal, C, C++, Java, ActiveX.

Fourth-generation languages (4GLs) use either a text environment, much like a 3GL, or a visual environment. In the text environment, the programmer uses English-like words when generating source code. In a 4GL visual environment, the programmer uses a toolbar to drag and drop various items like buttons, labels, and text boxes to create a visual definition of an application. Many 4GLs are databaseaware;



That is, you can build programs with a 4GL that work as front end (an interface that hides much of the program from the user) to databases. Programmers can also use 4GLs to develop prototypes of an application quickly. Some of the fourthgeneration languages are Visual Basic and Visual Age.

A 5GL would use artificial intelligence to create software based on your description of what the software should do.

1. Is programming way of sending instructions to the computer.
2. What kind of languages do we know?
3. How many categories of programming languages do you know?
4. What do the machine languages consist of?
- 5 What artificial language is close to the human language.

## МЕЖСЕССИОННАЯ АТТЕСТАЦИЯ.

### МЕЖСЕССИОННАЯ АТТЕСТАЦИЯ №1.

The French are famous for .....food.

its b) their c) them d) they

Where is Ann? She.....the table over there.

a)sits in b) sits by c) is sitting at d) is sitting to

It was.....

a) quite a nice flat b) a quite nice flat c) flat quite nice d) a flat quite nice

4. Paper .....by the Chinese.

a) is invented b) was invented c) has been invented d) have been invented

5. Don't worry! When the phone....., I'll call you.

a) rings b) ring c) will ring d) is going to ring

6. Don't..... me like a baby. I'm a grown-up.

a) act b) handle c) treat d) deal

7. I..... to spend more time with my relatives.

a) improved b) mind c) enjoy d) decided

8. Probably, a.....of three generations will be typical in Russia in the nearest future.

a) housing b) housekeeper c) housewife d) household

9. I live in .....family, where three generations share the house.

a) nuclear b) an extended c) a small d) an extending

10. He keeps his collection of stamps neat and .....

a) truly b) tiny c) order d) tidy

11. I.....this wonderful film when I was 16.

a) see b) saw c) have seen d) had seen

12. The neighbors.....each other since 1992.

a) know b) knew c) had known d) have known

13. Who..... everything with parents?

a) discusses b) discuss c) do discuss d) does discuss

14. The tourist had to pay some extra money, .....they?

a) had b) hadn't c) did d) didn't

15. ....of the brothers Grim was the eldest?

a) Who b) Whose c) Which d) What

16. Young people are fond ..... sports.

a) at b) by c) of d) in

17. I haven't seen her .....Friday.

a) from b) with c) on d) since

18. Your friend looked upset yesterday. I'm glad he looks ..... today.

a) happy b) more happy c) happier d) happy as

19. Is there .....life on Mars?  
a) a b) an c) the d) –
20. Sue took as ..... books as she could carry.  
a) much b) a lot of c) many d) few
21. They haven't finished their breakfast ....  
a) already b) yet c) still d) else
22. Your house is more comfortable than .....  
a) our b) ours c) we d) us
23. What ..... Languages does your friend speak?  
a) another b) else c) other d) more
24. .... can help me! I'm totally lost.  
a) anybody b) nobody c) somebody d) everybody
25. He used ..... her with housework.  
a) help b) to help c) helping d) helped
26. Where ..... before you moved to Mexico?  
a) you did live b) had you lived c) you lived d) you had lived
27. According to the rules of the library you ..... keep the books for a fortnight.  
a) may b) must c) needn't d) need
28. The book that is ..... on the table is the teacher's one.  
a) laying b) putting c) lying d) lay
29. We have never met before, ..... we?  
a) haven't b) have c) are d) aren't
30. There is ..... provocative in her behavior. She is very shy and modest.  
a) something b) anything c) everything d) nothing

## **МЕЖСЕССИОННАЯ АТТЕСТАЦИЯ № 2.**

1. Why was internet started ?  
To have a network of computers being able to work after a war  
To have a network of computers being able to work after an earthquake  
To have a network of computers being able to work after a nuclear attack
2. How many computers was ARPANET made up of?  
Four  
Millions  
One
3. The name of modern Internet is...  
ARPANET  
World Wide Web  
Network
4. The Internet was invented in the...  
1960  
1989  
1964

5. The Internet that we know today was invented in...  
1960  
1989  
1964
6. The Internet first started in...  
the USA  
Germany  
Japan
7. Who invented the Internet?  
Vinton Cerf  
Tim Berners-Lee  
Ray Tomlinson
8. When did the WWW become available to everyone?  
in 2001  
in 1997  
in 1991

### **МЕЖСЕССИОННАЯ АТТЕСТАЦИЯ № 3.**

1. Don't go out! It ..... hard.  
a) rain b) rains c) had rained d) is raining
2. Would you please ..... be late for your next class.  
a) don't b) doesn't c) not d) not to
3. I would like you .....me when you are coming tomorrow.  
a) to say b) to tell c) to speak d) to talk
4. Are you coming to classes ..... Monday?  
a) in d) on c) at d) by
5. Would you like to go to ..... Kremlin?  
a) a b) an c) the d) –
6. In the competition I was nervous and played ..... than usual.  
a) worst b) badly c) worse d) more bad
7. Mike is looking for .....job.  
a) the b) – c) an d) a
8. I couldn't buy that dress as I had ..... money.  
a) much b) little c) many d) few
9. I can't find ..... letter which I received this morning.  
a) a b) the c) an d) –
10. She works six days ..... week.  
a) the b) in the c) a d) in a
11. It's time for .....to come.  
a) them b) they c) their d) theirs
12. Must we hurry? No, you ....., we have so much time.

a) can't b) may not c) needn't d) won't

13. Simon met his wife while she .....at a hospital.

a) work b) works c) had worked d) was working

14. Who ..... you my new phone number?

a) give b) gives c) have given d) has given

15. The boys watched the pigeons .....in the sky.

a) fly b) flying c) flew d) flown

16. Jim is going to London because his uncle .....to see him.

a) want b) is wanting c) wants d) had wanted

17. If my advice .....I'll be so happy!

a) help b) helps c) will help d) have helped

18. Nobody knows when it last .....in Sri-Lanka.

a) has snowed b) snowed c) is snowing d) will snow

19. We didn't enjoy the show and .....

a) they didn't neither b) they didn't too c) either didn't they d) neither did they

20. Your jeans .....torn, is it fashionable?

a) is b) has been c) are d) was

21. I want to lose weight, so I .....aerobics twice a week.

a) go b) make c) play d) do

22. The main reason why he's keen on sky diving is that he likes to .....to extremes.

a) make b) do c) fly d) go

23. My elder sister is always showing me .....in front of her friends. It's terrible.

a) at b) on c) to d) up

24. I feel that in my house there is a lack of ....., neither my brother nor I can be left alone as we share one room.

a) privacy b) personal c) private d) priority

25. He must have been .....to have done such a stupid thing.

a) out of his mind b) out of his hear c) out from his mind d) of his mind

26. Cigarettes are bad .....your health.

a) for b) to c) by d) at

27. He phoned me in the evening .....usual.

a) so b) as c) like d) how

28. He phoned to say he .....his bag on the plane.

a) forgot b) has forgotten c) has left d) had left

29. Pele is still perhaps ..... famous footballer in the world.

a) most b) more c) the most d) the more

30. There are two mistakes in ..... letter.

- a) David's King b) David's King's c) David King's d) David King

### МЕЖСЕССИОННАЯ АТТЕСТАЦИЯ № 4.

Лексика.

1 Соотнесите слова под цифрами 1–5 со словами под буквами а–е, чтобы получились словосочетания:

1	mobile	a	station
2	data	b	phone
3	training	c	team
4	work	d	processing
5	sales	e	course

2 Завершите диалог, используя данные слова. Примечание: вам не обязательно использовать все слова.

buy cost expensive much send

A: How much does the new laptop \_\_\_\_\_?

B: £449.

A: That's very \_\_\_\_\_. My new one was only £349. Are you going to \_\_\_\_\_ it?

B: I don't know. Perhaps I need to \_\_\_\_\_ George an email and ask him. He's an expert.

A: Good idea.

Грамматика.

1 Выберите правильные ответы, данные под буквами А, В, С.

John (1) \_\_\_\_\_ from the USA (2) \_\_\_\_\_ works for a big computer company. The company (3) \_\_\_\_\_ 2,000 employees. He's based in the London office but he often (4) \_\_\_\_\_ around Europe. He is (5) \_\_\_\_\_. He (6) \_\_\_\_\_ work on Mondays and Tuesdays but he works at the weekend. (7) \_\_\_\_\_ are six people in his team. He likes (8) \_\_\_\_\_ job because it's very interesting.

1	A does	B is	C come
2	A and	B so	C or
3	A has got	B got	C gets
4	A travels	B travelling	C is travelling
5	A system analyst	B a system analyst	C an system analyst
6	A isn't	B don't	C doesn't
7	A They	B There	C Their
8	A he	B him	C his

Развитие навыков.

1 Завершите диалог, используя слова, данные под буквами: а–g.

Sacha: Hi, my name's Sacha.

Faris: (1) \_\_\_\_\_. I'm Faris.

Sacha: Do you work for IBM?

Faris: (2) \_\_\_\_\_.

Sacha: Which company do you work for?

Faris: (3) \_\_\_\_\_. I'm the new Chief Systems Analyst.

Sacha: (4) \_\_\_\_\_! Do you like your job?

Faris: (5) \_\_\_\_\_.

Sacha: Where are you based?

Faris: (6) \_\_\_\_\_.

Sacha: Would you like to join me for lunch?

Faris: (7) \_\_\_\_\_, thanks.

- a Absolutely – it's very interesting
- b Pleased to meet you
- c In San Francisco
- d Oh, congratulations
- e I'd love to
- f No, I don't
- g GF Systems

Чтение.

1 Ознакомьтесь с перепиской по электронной переписке и заполните бланк бронирования.

From: Carla Lang, Training Officer

To: All staff

Subject: Workshops in May

Hi everyone

Please let me know which workshop you'd like to attend next month and which day you would like to go. Places are limited, so please contact me before 30th April.

Workshops available:

Security procedures: 1 day, 13th or 14th May

Website design: 1 day, 15th or 16th May

Setting up a network: 1 day, 20th or 21st May

Best wishes

Carla

From: Guy Danvers, Head of IT Department

To: Carla Lang, Training Officer

Subject: Workshops in May

Hi Carla

Two people in my department would like to participate in a workshop. The first is Mansoor Khan, one of our web designers. He wants to do the network workshop but he's away 16th–20th May. I hope there's a place for him on the second day. The second person is me. I'd like to do the 14th May workshop as I'm away on the 15th and 16th. I did the website design last month and it was excellent.

Kind regards

Guy

Booking form for workshops

Department: (1) \_\_\_\_\_

PERSON 1

PERSON 2

Name: (2) \_\_\_\_\_

(6) \_\_\_\_\_

Job: (3) \_\_\_\_\_ (7) \_\_\_\_\_  
Course: (4) \_\_\_\_\_ (8) \_\_\_\_\_  
Preferred date: (5) \_\_\_\_\_ (9) \_\_\_\_\_

### МЕЖСЕССИОННАЯ АТТЕСТАЦИЯ № 5.

1. Get the plate from the ....

shelf  
shelves  
shelfs

2. er performance was the ... I've ever seen her give.

more breathtaking  
most breathtaking  
less breathtaking

3. You've been very strange ....

later  
lately  
late

4. Take your wages and spend ... wisely.

they  
them  
it

5. Give me ... scissors over there, please.

that  
this  
those

6. I've asked my mother for some money so that I... go to the pictures.

may  
can  
have to

7. You should be grateful to have opportunities which were .... to me at your age.

refuse  
declined  
denied

8. He looks.... in naval uniform.

good  
well  
bad

9. There is a man at the door,....?

is there  
isn't he  
isn't there

10. What a.... dressed girl!

loudly  
loud



louder

11. That dog is Charles`s,... is over there.

My

Her

Mine

12. This work must... at once.

do

be done

have done

13. We wondered where she would work when she .... from the University

will graduate

would graduate

graduated

14. We .... at the airport till they arrived.

waited

were waiting

have waited

15. I.... my tea yet.

don`t drink

haven`t drunk

didn`t drink

16. I`m sure Grace will lend you the money. I`d be very much surprised if she ....

doesn`t

didn`t

won`t

17. I was late for work this morning because I.... go to the bank first.

must

ought

had to

18. Someone broke the vase,.... ?

do he

have they

didn`t they

19. She is .... pretty and clever.

either

neither

both

20. .... these boys do you like?

Which of

Who of

How many

21. A lot of money .... to the bank.

are owned

is owned

have owned

22. The nurse .... him whether he needed anything else.  
said  
told  
asked
23. I can't give you any of these catalogues. There are only .... left.  
a few  
a little  
a lot
24. Neither my brother nor my sister.... red-headed.  
were  
are  
is
25. Not.... happens here when the tourists leave.  
few  
much  
many
26. He asked me where they .... the week before.  
went  
had gone  
would go
27. On Friday,.... on Tuesday, the meeting will be at ten.  
as  
like  
so
28. As I lay in my cabin I heard the sound of waves.... against the hull.  
splashed  
splash  
to splash
29. I've been tracing my family history and I have discovered that one of my .... fought in the battle of Waterloo.  
descendants  
ancestors  
forerunners
30. He advises you to take .... to ensure that all your property is adequately covered by insurance.  
means  
actions  
steps

**Критерий оценивания:**

<b>Отметка</b>	<b>Объем выполнения работы в %</b>
«5» (отлично)	90 – 100
«4» (хорошо)	70 – 89
«3» (удовлетворительно)	50 – 69
«2» (неудовлетворительно)	менее 50

## **ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ**

### **1.1 Цели и задачи промежуточной аттестации**

Целью промежуточной аттестации является проверка и оценка уровня освоения обучающимися знаний, умений СГ. 02 Иностранный язык в профессиональной деятельности.

Главной задачей промежуточной аттестации обучающихся является установление соответствия результата освоения знаний и умений, сформированности общих и профессиональных компетенций требованиям Федерального государственного образовательного стандарта среднего профессионального образования по специальности 38.02.03 Операционная деятельность в логистике

### **1.2. Форма промежуточной аттестации**

III семестр – другие формы контроля (средний балл по текущим оценкам успеваемости)

IV семестр – другие формы контроля (средний балл по текущим оценкам успеваемости)

V семестр – другие формы контроля (средний балл по текущим оценкам успеваемости)

VI семестр – другие формы контроля (средний балл по текущим оценкам успеваемости)

VII семестр – другие формы контроля (средний балл по текущим оценкам успеваемости)

VIII семестр – дифференцированный зачет

### **1.3 Система оценивания результатов выполнения заданий**

Оценивание результатов выполнения заданий промежуточной аттестации осуществляется на основе следующих принципов:

достоверности оценки – оценивается уровень сформированности знаний, умений, практического опыта, общих и профессиональных компетенций, продемонстрированных обучающимися в ходе выполнения задания;

адекватности оценки – оценка выполнения заданий должна проводиться в отношении тех компетенций, которые необходимы для эффективного выполнения задания; надежности оценки – система оценивания выполнения заданий должна обладать высокой степенью устойчивости при неоднократных оценках уровня сформированности знаний, умений, практического опыта, общих и профессиональных компетенций обучающихся;

комплексности оценки – система оценивания выполнения заданий должна позволять интегративно оценивать общие и профессиональные компетенции обучающихся;

объективности оценки – оценка выполнения конкурсных заданий должна быть независимой от особенностей профессиональной ориентации или предпочтений преподавателей, осуществляющих контроль или аттестацию.

При выполнении процедур оценки заданий используются следующие основные методы:

метод расчета первичных баллов;

метод расчета сводных баллов.

Результаты выполнения заданий оцениваются в соответствии с разработанными критериями оценки. Используется пятибалльная шкала для оценивания результатов обучения.

Перевод пятибалльной шкалы учета результатов в пятибалльную оценочную шкалу:

Оценка	Количество баллов, набранных за выполнение теоретического и практического задания, средний балл по итогам аттестации
Оценка 5 «отлично»	4,6-5
Оценка 4 «хорошо»	3,6-4,5
Оценка 3 «удовлетворительно»	3-3,5
Оценка 2 «неудовлетворительно»	≤ 2,9

#### 1.4. Материально-техническое обеспечение для проведения промежуточной аттестации

Аттестация проводится в **Кабинете иностранного языка (лингвфонный)»**

#### 1.5 КОНТРОЛЬНО-ОЦЕНОЧНЫЕ СРЕДСТВА

##### Задания для дифференцированного зачета

1. Paper .....by the Chinese.  
a) is invented b) was invented c) has been invented d) have been invented
2. The Internet was invented in the...  
1960  
1989  
1964
3. The Internet that we know today was invented in...  
1960  
1989  
1964
4. The Internet first started in...  
the USA  
Germany  
Japan
5. Your jeans .....torn, is it fashionable?  
a) is b) has been c) are d) was
6. I want to lose weight, so I .....aerobics twice a week.  
a) go b) make c) play d) do
7. There is a man at the door,....?  
is there  
isn't he  
isn't there
8. What a.... dressed girl!  
loudly  
loud  
louder
9. If my advice .....I'll be so happy!  
a) help b) helps c) will help d) have helped
10. Nobody knows when it last .....in Sri-Lanka.  
a) has snowed b) snowed c) is snowing d) will snow
11. Hey! You ... on my way! Please let me come in.  
stand  
are standing  
had stood  
were standing
12. I consider you ... wrong when you argued with your mom.  
were  
be

will be  
are  
13. Wow! Tomorrow at midday we ... to Turkey.  
will fly  
are flying  
will be flying  
were flying  
14. There is a red pen on the table. Give me ... pen.  
15. She needs ... water. She is really thirsty.  
16. I don't need this book anymore. You ... keep it.  
may not  
must  
should  
can  
17. What time does the match start? - ... 4 o'clock.  
in  
on  
of  
at  
  
18. What are you looking ...? – I've lost my purse.  
at  
through  
for  
up  
19. The ... you leave, the ... possibility of traffic jams.  
early ... little  
earlier ... less  
earliest ... least  
20. Look out! You ... into the column!  
are to bump  
are bumping  
are going to bump

## 1.6 Критерии оценки

### 1.6.1. Критерии оценки (Дифференцированный зачет)

№	Критерии оценки результатов выполнения практического задания	Баллы за критерии оценки
<b>1</b>	<b>Аргументированность ответа</b>	<b>Максимальный балл -1,0 балл</b>
	при решении приводит верные, достаточные аргументы, вывод верно обоснован	1,0
	при решении приводит частично верные, не достаточные аргументы, вывод частично верно обоснован	0,5
	приводит недостаточные аргументы, вывод неверно обоснован	0
<b>2</b>	<b>Построение выводов</b>	<b>Максимальный балл – 1,0 балл</b>
	- демонстрирует самостоятельный глубокий анализ данных в соответствии с предложенной ситуацией; - вывод верный, обоснованный	1,0

	<ul style="list-style-type: none"> <li>- демонстрирует самостоятельный анализ данных в соответствии с предложенной ситуацией;</li> <li>- вывод верный, частично обоснованный</li> </ul>	0,5
	<ul style="list-style-type: none"> <li>- анализ данных в соответствии с предложенной ситуацией произведен недостаточно полно;</li> <li>- вывод частично верный, недостаточно обоснованный</li> </ul>	0,25
	<ul style="list-style-type: none"> <li>- испытывает значительные затруднения при анализе данных в соответствии с предложенной ситуацией,</li> <li>- вывод не верный, обоснование отсутствует</li> </ul>	0
<b>3</b>	<b>Устное объяснение текста</b>	<b>Максимальный балл – 1,0 балл</b>
	<ul style="list-style-type: none"> <li>- верно использована терминология, студент грамотно применяет понятия, понимает их смысл;</li> <li>- объяснение решения задания последовательное, связное, логичное;</li> <li>- правильно и обстоятельно дается ответ (ответы) на сопутствующие вопрос (вопросы)</li> </ul>	1,0
	<ul style="list-style-type: none"> <li>- верно использована терминология, студент грамотно применяет понятия, понимает их смысл;</li> <li>- незначительно нарушена последовательность, логика объяснения решения задания;</li> <li>- студент испытывает незначительные затруднения, отвечая на сопутствующие вопросы</li> </ul>	0,5
	<ul style="list-style-type: none"> <li>- при использовании терминологии обнаруживаются неточности, студент не всегда понимает смысл понятий;</li> <li>- незначительно нарушена последовательность, логика объяснения решения задания;</li> <li>- студент испытывает незначительные затруднения, отвечая на сопутствующие вопросы</li> </ul>	0,25
	<ul style="list-style-type: none"> <li>- неверно использована терминология, студент не понимает смысл понятий;</li> <li>- полностью нарушена последовательность, логика объяснения решения задания (студент не может объяснить, каким образом пришел к решению задания)</li> <li>- студент дает неверные ответы на сопутствующие вопросы</li> </ul>	0
	<b>ИТОГО</b>	<b>3</b>

Результаты выполнения теоретического задания и результаты выполнения практического задания суммируются. Формируется свод результатов, полученные результаты соотносятся с 5-бальной системой оценки:

<b>Оценка</b>	<b>Количество баллов, набранных за выполнение теоретического и практического задания</b>
Оценка 5 «отлично»	4,6-5
Оценка 4 «хорошо»	3,6-4,5
Оценка 3 «удовлетворительно»	3-3,5
Оценка 2 «неудовлетворительно»	≤ 2,9